UNIFORM Schedule of WBA for the State of SIKKIM

512 – "WORKSHOP-I" (FIRST YEAR)

DATE	SESSION-1 (9.30-11.00)	SESSION-2 (11.00-12.30)		SESSION-3 (1.30-2.45)	SESSION-4 (2.45-4.00)	SESSION-5 (4.00-4.30)
29th June 2018	Registration & Welcome Introduction, Workshop objectives	SBA 511.1 Verification of case studies taken up by the trainees		SBA 511.2 Verification of records and registers on maintenance of School/Class		**Feedback**
30th June 2018	SBA 511.3 Verification of activities on contribution to School Programme			Identification of teaching/learning points from a given topic		**Feedback**
2nd July 2018	Process of Writing general objectives and learning objectives on a given topic	Selecting a topic from EVS & Writing teaching/learning points, general objective and learning objectives		Selecting a topic from mathematics & writing teaching/learning points, general objectives and learning objectives		**Feedback**
3rd July 2018	Selecting a topic from Language & Writing teaching/ learning points, general objectives and learning objectives.			Selecting a topic from Science/Social Science & writing teaching/ learning points, general objectives and learning objectives		**Feedback**
4th July 2018	Demonstration of lesson in Language & post lesson discussion	Demonstration of lesson in EVS & post lesson discussion	**LUNCH BREAK (12.30-1.30)**	Lesson Planning in Languages by the trainees		**Feedback**
5th July 2018	Demonstration lesson on Mathematics & post-lesson discussion			Prepare a plan in mathematics using constructivist approach	Prepare lesson plan in EVS using constructivist approach	**Feedback**
6th July 2018	Demonstration of lesson in Science/Social Science & post lesson discussion.			Demonstration of multi-grade teaching with post lesson discussion		**Feedback**
7th July 2018	Prepare a small manual on the materials you will like to keep in the Mathematics laboratory. Describe each material with its utility and use in the classroom	Preparation of lesson plan on multi-grade teaching		Development of blue print on Language and Mathematics with long answer, short answer and objective test items		**Feedback**
9th July 2018	Development of blue print on EVS and Science/Social Science with long answer, short answer and objective test items.			Preparation of Unit test based on the given blue print in any one subject area	Analysis of the question paper of the last annual exam in different subjects area	**Feedback**
10th July 2018	Preparation of term-end test on a given blue print in any one subject area	Discussion on development of portfolio for subject based evaluation		Preparation of teaching aids in four subject areas (at least two aids per trainee)		**Feedback**
11th July 2018	Preparation of teaching aids in four subjects areas (at least two aids per trainee)			Field visit to an identified location: Environmental/socio-economic points of learning on specified environmental issue		**Feedback**
12th July 2018	Teaching aids exhibition (every trainee need to present minimum two teaching aids)			Discussion on TCMP (Teaching Competence Mapping Profile)		**Feedback & conclusion**

Note: Reports on SBA are to be presented by the teacher trainees for verification during the workshop-I at the Study Centre.

- In each post lesson discussion each teacher trainee is required to submit their observation for assessment by RP.
- In every session each trainee is going to be assessed based on their performance by the RPs.
- Feedback session will be conducted by Workshop Coordinator, Assistant Coordinator and the concerned Resource Person.