

National Institute of Open Schooling

Regional Center, Jaipur

Schedule for 512-Workshop-1" (FIRST YEAR) in Rajasthan

DATE	SESSION 1 10.00-11.30	SESSION 2 11.30-1.00	LUNCH 01.00-02.00	SESSION 3 02.00-03.15	SESSION 4 03.15-4.30	SESSIONS 04.30-05.00
11.05.18	Registration & Welcome Introduction, Workshop objectives	SBA 511.1 Verification of case studies taken up by the trainees		SBA 511.2 Verifications of records and registers on maintenance of School/Class		Feedback
12.05.18	SBA 511.3 verification of activities on Contribution to School Programme			Identification to teaching/learning points from a given topic		Feedback
13.05.18	Process of writing general objectives and learning objectives on a given topic.	Selecting a topic from EVS & writing teaching/learning points, general objectives and learning objectives.		Selecting a topic from mathematics & writing teaching/learning points, general objectives and learning objectives		Feedback
14.05.18	Selecting a topic from Language & writing teaching/learning points, general objectives and learning objectives			Selecting a topic from Science/Social Science & writing teaching/learning points, general objectives and learning objectives		Feedback
15.05.18	Demonstration of lesson in Language & post lesson group discussion	Demonstration of lesson in EVS & post lesson group discussion		Lesson planning in Languages by the trainees.		Feedback
16.05.18	Demonstration lesson on Mathematics & post-lesson group discussion			Prepare a plan in mathematics using constructivist approach	Prepare lesson plan in EVS using constructivist approach	Feedback
17.05.18	Demonstration of lesson in Science/Social Science & post lesson discussion (Parallel Session)			Demonstration of multi-grade teaching with post lesson discussion		Feedback
18.05.18	Prepare a small manual on the materials you will like to keep in the mathematics laboratory. Describe each material with its utility and use in the	Preparation of lesson plan on multi-grade teaching		Development of blue print on Language and Mathematics with long answer, short answer and objective test items as well as discussion on each component of Blue print (Knowledge, understanding, application, skills) + Essentials of Blue Prints.		Feedback

	classroom					
19.05.18	Development of blue print on Language , EVS and Science/Social Science with long answer, short answer and objective test items			Preparation of Unit test based on the given blue print in any one subject area	Analysis of the question paper of the last annual exam in different subject areas	Feedback
20.05.18	Preparation of balanced term-end test on a given blue print in any one subject area.	Discussion on development of Portfolio for subject based evaluation		Preparation of teaching aids in four subject areas (at least two aids per trainee)		Feedback
21.05.18	Discussion on various schemes of assessment and evaluation techniques and strategies.			Field visit to an identified location: Environmental/Socio-economic points of learning on specified environmental issue (part of assessment and evaluation)		Feedback
22.05.18	Teaching aids exhibition (every trainee need to present minimum two teaching aids)			Discussion on TCMP (Teaching Competency Mapping Profile)		Feedback

Note:-

- Reports on SBA are to be presented by the teacher trainees for verification during the workshop-I at their respective study center.
- In each post lesson discussion each teacher trainee is required to submit their observation for assessment by RP.
- In every session each trainee is going to be assessed by RPs on the basis of their active participation in each activity of 12 days regressive workshop.
- Feedback session will be conducted by Workshop Coordinator and concerned Resource Persons.

Workshop Based Activities (WBA)

Workshop Based Activities of First Year is of 4 credits comprises of varieties of activities during 12-days **mandatory workshop.**

First year

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|--|------------------|
| • Preparation of lesson plans on language, Maths, EVS, Sc/S.Sc. (6x4) | 24 marks |
| • Preparation of Teaching and Learning materials and aids on the four subjects (4x4) | 16 marks |
| • Development of Portfolio in any one subject based evaluation | 06 marks |
| • Preparation of balanced question paper based on design and blueprints (6x4) | 24 marks |
| • Observation of Demonstration lesson | 10 marks |
| • Participation on process evaluation | 20 marks |
| | 100 marks |

(K. L. Gupta)
Regional Director

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20.05.18	Prepare a small manual on the materials you will like to keep in the mathematics laboratory. Describe each material with its utility and use in the classroom	Preparation of lesson plan on multi-grade teaching		Development of blue print on Language and Mathematics with long answer, short answer and objective test items as well as discussion on each component of Blue print (Knowledge, understanding, application, skills) + Essentials of Blue Prints.		Feedback

21.05.18	Development of blue print on Language , EVS and Science/Social Science with long answer, short answer and objective test items		Preparation of Unit test based on the given blue print in any one subject area	Analysis of the question paper of the last annual exam in different subject areas	Feedback
22.05.18	Preparation of balanced term-end test on a given blue print in any one subject area.	Discussion on development of Portfolio for subject based evaluation		Preparation of teaching aids in four subject areas (at least two aids per trainee)	Feedback
23.05.18	Discussion on various schemes of assessment and evaluation techniques and strategies.		Field visit to an identified location: Environmental/Socio-economic points of learning on specified environmental issue (part of assessment and evaluation)		Feedback
24.05.18	Teaching aids exhibition (every trainee need to present minimum two teaching aids)		Discussion on TCMP (Teaching Competency Mapping Profile)		Feedback

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